

Day . Time . Field \_\_\_\_\_

Your Team (Div) \_\_\_\_\_

## SPIRIT OF THE GAME SCORE SHEET

Involve your whole team when rating the other team.  
Discuss each of the categories and CIRCLE a score from 0 to 4.

Opponent \_\_\_\_\_

Poor	Not Good	Good	Very Good	Excellent
0*	1	2	3	4*

### 1. Rules Knowledge and Use

Examples: They did not purposefully misinterpret the rules. They kept to time limits. When they didn't know the rules, they showed a real willingness to learn.

### 2. Fouls and Body Contact

Examples: They avoided fouling, contact, and dangerous plays. They played safely. The game flowed smoothly.

### 3. Fair-Mindedness

Examples: They apologized in situations where it was appropriate, informed teammates about wrong/unnecessary calls. Only called significant breaches.

### 4. Attitude and Self-Control

Examples: They were polite. They played with appropriate intensity irrespective of the score. They left an overall positive impression during and after the game.

### 5. Communication

Examples: They communicated respectfully. They listened. They kept discussion to reasonable limits. They got to know us. They used hand signals.

0*	1	2	3	4*
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0*	1	2	3	4*
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0*	1	2	3	4*
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0*	1	2	3	4*
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### You Do the Math

Add up the points to give a total Spirit score between 0 and 20.  
Most games will be between 8-13 pts. A "10" is a common score.

Total

### \*Comments

Write additional details about the other team's Spirit. REQUIRED if you pick a "0" or "4" in any category.  
Comments will not be shared publicly, but will be shared with the other team.

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# Example behaviors for Spirit of the Game scoring



	Poor (0) – Some “Not so Good” plus...	Not so Good (1)	Good (Normal) (2)	Very Good (3) – Some “Good” plus...	Excellent (4) – Some “Very Good” plus...
<b>Rules Knowledge and Use</b>	<ul style="list-style-type: none"> <li>They repeatedly exhibited poor knowledge of the rules</li> <li>They often disregarded or purposefully misinterpreted the rules</li> <li>They refused to accept input or feedback on the rules and SOTG</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play, they showed a general lack of rules knowledge</li> <li>They disregarded or purposefully misinterpreted the rules during the game a few times</li> <li>They were resistant to being taught rules or elements of SOTG</li> <li>They didn’t keep to time limits</li> <li>They were offside during pulls even after an initial warning</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play, they showed appropriate knowledge of the rules</li> <li>They did not purposefully misinterpret the rules</li> <li>When they didn’t know the rules, they showed a real willingness to learn them</li> <li>They started on time and respected the time limits throughout</li> <li>They abided by the rules throughout the game</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play, they showed an above-average knowledge of the rules</li> <li>There was at least one case where they offered to help us learn some of the rules (Note: It’s good Spirit to accept the offer)</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play, they showed excellent knowledge of the rules</li> <li>They explained rules we didn’t know well very clearly, efficiently, and in a way that added to our joy of the game</li> </ul>
<b>Fouls and Body Contact</b>	<ul style="list-style-type: none"> <li>Even after repeated calls, they continued to have the same foul or contact issues</li> <li>They made several dangerous or reckless plays</li> <li>They made little effort to avoid body contact</li> <li>They frequently fouled intentionally or for tactical reasons</li> </ul>	<ul style="list-style-type: none"> <li>They created a bit too much repeated non-incidental body contact</li> <li>There was at least one significant instance of them making a dangerous or reckless play</li> </ul>	<ul style="list-style-type: none"> <li>No significant physical contact occurred beyond incidental contact</li> <li>No players seemed to play in a risky or hazardous manner</li> <li>The game flowed smoothly without frequent calls</li> </ul>	<ul style="list-style-type: none"> <li>They actively avoided contact at least once</li> <li>They consistently played in a style that avoided the potential for both fouls and unnecessary body contact</li> </ul>	<ul style="list-style-type: none"> <li>They made several clear decisions that avoided contact to keep other players unharmed</li> <li>Considering the competitive nature of the game, they played with the highest level of care and safety</li> </ul>
<b>Fair-Mindedness</b>	<ul style="list-style-type: none"> <li>They always only took the stance that they were right on calls</li> <li>When asked, teammates did not give their opinion on calls where the result could have gone against their team</li> <li>They made many unjustifiable calls/contests</li> <li>They made retaliatory calls</li> <li>They unduly delayed the game for tactical reasons</li> </ul>	<ul style="list-style-type: none"> <li>They were quick to complain when we made a call, irrespective of the appropriateness of the call</li> <li>They called many insignificant breaches, (e.g. a very small travel or incidental contact that didn’t affect the throw)</li> <li>They often gave the impression they would only see things in a manner favorable to their team</li> <li>They made a few unjustifiable calls/contests</li> <li>They were not consistent in their calls throughout the game</li> </ul>	<ul style="list-style-type: none"> <li>They respected and acknowledged our opinions on calls, even when they disagreed</li> <li>They apologized in situations where it was appropriate (like an uncontested foul)</li> <li>They adjusted their behavior based on our feedback in a way that improved the enjoyment of the game</li> </ul>	<ul style="list-style-type: none"> <li>There was at least one case where they informed teammates that they had made wrong or unnecessary calls/contests</li> <li>They didn’t call breaches that did not affect the outcome of the action, such as a minimal travel on an unmarked thrower, or fouls on throws they made that would not have been caught anyway</li> <li>They retracted calls when they thought they were wrong</li> <li>They made calls in a consistent manner, from player to player and from beginning to end</li> </ul>	<ul style="list-style-type: none"> <li>There were several clear examples of opposition players seeking to uphold the truth of a situation, even if it did not benefit them</li> <li>Their players helped each other make consistent, accurate calls, even if the result went against their team</li> <li>They remained fair-minded and consistent even in intense, crucial situations (e.g. universe point)</li> </ul>
<b>Attitude and Self-Control (towards players, officials, volunteers, organizers, and spectators)</b>	<ul style="list-style-type: none"> <li>Their players and/or sideline were often rude and discourteous</li> <li>There was a physical and/or verbal confrontation on- or off- the-field</li> <li>They deliberately damaged equipment several times</li> <li>They played in a manner inappropriate to the situation (e.g. patronizing trick-throw points, ultra-aggressive behavior, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Their players and/or sideline sometimes exhibited a lack of self-control and positive attitude</li> <li>They actively celebrated our errors in an unfriendly manner directed at our players</li> <li>They taunted or intimidated our players</li> <li>They exhibited one or more instances of edge-down spiking or aggressive celebration towards opponent</li> <li>They deliberately damaged equipment</li> </ul>	<ul style="list-style-type: none"> <li>Their players and/or sideline generally exhibited self-control and positive attitude</li> <li>They left an overall positive impression before, during and after the game (e.g. during warmup and the Spirit circle)</li> <li>They were polite to us, their teammates, officials and spectators</li> <li>They thanked us for the game</li> <li>They played with appropriate intensity irrespective of the score</li> </ul>	<ul style="list-style-type: none"> <li>They made an effort to make it a good and enjoyable game</li> <li>They communicated their point of view effectively and calmly</li> <li>They complimented us on a good play or celebrated good plays by either team</li> <li>They shared with us</li> <li>There were a few instances where they clearly exhibited very good self-control</li> </ul>	<ul style="list-style-type: none"> <li>They went out of their way to make sure that everybody had a great game</li> <li>They demonstrated excellent self-control on and off the field during potentially stressful situations</li> <li>They exhibited the highest level of respect and positive attitude from start to finish</li> </ul>
<b>Communication (with teammates, opponents, officials, volunteers, organizers, and spectators)</b>	<ul style="list-style-type: none"> <li>They frequently refused to discuss issues/calls</li> <li>They got angry/reacted with contempt at several calls/contests</li> <li>They frequently used offensive language</li> <li>Their body language was frequently rude or aggressive, such as smirking or making offensive hand gestures</li> </ul>	<ul style="list-style-type: none"> <li>Their players not directly involved in the play or who did not have best perspective got involved a few times without being asked</li> <li>There were a few instances where they were not calm while communicating</li> <li>There were a few instances where their body language was rude or aggressive, such as smirking or making offensive hand gestures</li> <li>They did not keep discussion to a reasonable duration</li> </ul>	<ul style="list-style-type: none"> <li>Conflicts were resolved without incident</li> <li>They communicated respectfully</li> <li>They listened</li> <li>They kept discussions to reasonable time lengths</li> <li>They clearly explained their point of view</li> <li>If asked for input, their sideline/other players were helpful</li> <li>They understood and occasionally used official hand signals to indicate fouls, scores, etc.</li> <li>A Spirit time out was called</li> </ul>	<ul style="list-style-type: none"> <li>If asked, they provided clear, factual explanations to support their calls</li> <li>They introduced themselves to us and knew our team name</li> <li>Their captain/leaders communicated with our leaders very effectively</li> <li>They brought up spirit issues and general concerns as early as possible, directly or through (spirit) captains</li> <li>They made use of official hand signals throughout the game to indicate fouls, scores, etc.</li> </ul>	<ul style="list-style-type: none"> <li>They explained the game to spectators or new players</li> <li>They motivated us to keep high spirit and suggested or demonstrated how to do it</li> <li>They communicated extremely effectively and respectfully and made us feel comfortable discussing the game</li> <li>They always used official hand signals to indicate fouls, scores, etc., and they echoed our calls also</li> </ul>

It’s better to address problems early than to mark the other team down at the end. Spirit scoring is a group effort, so discuss this as a team. Don’t give half points. When in doubt, trust the other team.

And remember, **Spirit of the Game** is mindful behavior practiced by players prior to, during and after a game, in a mutual effort to protect the basic joy of play. Send feedback to [sotg@wfd.org](mailto:sotg@wfd.org) A4, © May 2019