Please fill out this sheet after each game. After filling the sheet out, please give the sheet to the score keepers at your next game. If this game was your final game for the day, please hand it in at headquarters.

### Spirit of the Game Score Sheet

Your whole team should be involved in rating the other team! Circle one box in each of the five lines and sum up the points to determine the SOTG score for the other team and yourselves.

**Scoring:** Please note that in this system, 2 is the average score. For example, if a team’s Attitude and Self-control were normal, you would give that team a 2.

1. **Rules Knowledge and Use**
   For example: They followed the rules. When they didn’t know the rules they made an effort to learn and apply the rules.

2. **Fouls and Body Contact**
   For example: They avoided dangerous plays, fouls, and minimized incidental (minor) contact. They played safely.

3. **Fair Mindedness**
   For example: They made justifiable calls. They took accountability for rule breaches and/or incorrect calls and informed teammates about wrong, unnecessary or unfair calls.

4. **Attitude**
   For example: They were respectful and considerate regardless of the competitive outcome. Players and/or sideline showed a willingness to reach a resolution during contentious situations.

5. **Communication**
   For example: They engaged in respectful conversations with us by actively listening to our perspectives, being considerate of the time and using hand signals.

**You Do the Math**
Add up the points to give a total Spirit score between 0 and 20. Most games will be between 8-13 points. A “10” is a good game and a normal score.

**Comments**
Write additional details about the other team’s Spirit. REQUIRED if you pick a “0” or “4” in any category. Comments will not be shared publicly but may be shared with the other team.
### Rules Knowledge and Use

**Fair Mindlessness**
- The opposing team repeatedly took the stance that their calls and contests were correct.
- They did not give their opinion on calls where the result could have gone against them.
- They made many unjustifiable calls / contests and took advantage of the rules; for example: intentionally drawing fouls to reset the stall count.
- They unduly delayed the game.

**Foul Mindlessness**
- They made dangerous or reckless plays (e.g., colliding with a mostly stationary opponent, diving at a player’s back or legs, initiating contact with a player’s head, etc.)
- They played in a style that avoided the potential for fouls or unnecessary body contact.
- They generally showed restraint during contentious situations.
- They accepted accountability and/or apologized in situations where it was appropriate (like an uncontested foul).

**Communication**
- They frequently refused to discuss issues / calls or showed an unwillingness to engage in discussions.
- They frequently directed offensive language at others.
- Discussions about calls often extended longer than the amount of time that should have been necessary.

**Attitude**
- They never apologized in situations where it was called.
- They sometimes taunted us after errors.
- They rarely acknowledged specific examples of our spirited play.
- On one or two occasions, players not involved in the play got involved without having best perspective, being asked, or getting permission.

**Fouls and Body Contact**
- They actively avoided contact at least once.
- They were inconsistent in their calls throughout the game.
- They only made calls on infractions that affected the outcome of the play.
- They were often inconsistent in their calls.

**Very Good (3)**
- There was at least one case where they informed teammates when they made wrong or unnecessary calls / contests.
- They made adjustments to their play based on our feedback in a way that improved the enjoyment of the game.
- They only called breaches that affected the outcome of the action and avoided calls such as a minimal travel on an unmarked thrower, or fouls on throws they made that would not have been caught anyway.
- They interacted with us off the field before, during or after the game in a way that left a favorable impression on us.

**Communication**
- They generally showed restraint during contentious situations.
- They accepted accountability and/or apologized in situations where it was appropriate (like an uncontested foul).
- They made frequent fouls.
- They generally showed restraint during contentious situations.

**Attitude**
- They never apologized in situations where it was called.
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- They rarely acknowledged specific examples of our spirited play.
- On one or two occasions, players not involved in the play got involved without having best perspective, being asked, or getting permission.

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