# Organizer's Guide to Active Start

#### Ages

Birth-6

#### **Key objectives**

Develop movement skills on land, water, air, and ice/snow. Focus on learning body control along with tossing and catching.

## **Physical Activity Guidelines**

- 30+ min/day of unstructured physical activity for toddlers
- 60+ min/day of unstructured physical activity for pre-schoolers
- Learn basic movement skills
  - Land: running, jumping, landing, balancing
  - Air: Jumping, twisting
  - Water: Swimming
  - Ice/snow: gliding

## Psychological

- Focus on skill development in FUN, safe environment.
- Non-competitive games.
- Deliver feedback to encourage creativity and confidence in trying new things.
- Activities should focus on building competence and confidence to try new things.

### **Emotional Development**

- Support safe exploration of the child's environment to develop autonomy.
- Let children plan and do things on their own to develop initiative.

### Intellectual Development

- Children explore the world with their senses.
- Children learn objects exist even when out of sight.
- Rapid language development

• Self-centered

#### Moral Development

- Children see right or wrong in terms of being punished or not.
- Only help others if it helps themselves.

# Ultimate Specific Technical

- Introduction through running, one-onone throwing and catching
- Stop play when child loses interest
- Spirit of the Game: focus on joy of play in general

# **Practice/Competition**

- Informal practice
- Non-competitive games
- Unstructured skills challenges
- Simple, unstructured play with games that stimulate interest
- Smaller discs

\\FRISBEE-FILE\AllDocs\Youth Programs\Coaching Programs\Coaching Development Program\LTAD\LTAD\One Pagers\One Pagers Version 2\Administrator Guide to Active Start.docx