# Organizer's Guide to FUNdamentals

#### Ages

Girls 6-8/Boys 6-9

#### **Key Objectives**

Continued development of movement skills with learning basic ultimate-related skills. Emphasis is on FUN! Focus on unstructured free play and limited structured practices/games.

# **Physical Activity Guidelines**

- 60+ min/day of unstructured physical activity
- Participation in a wide range of activities to develop
  - Agility, balance, coordination, and speed (ABCs)
  - Running, jumping, and throwing (RJT)
  - Catching, passing, kicking, and striking with an implement (CPKs)
  - Kinesthetics, gliding, balance, and striking (KGBs)
  - Speed (linear, lateral and multi-directional)
  - Power and endurance through games

# Psychological

- Introduce cooperation, teamwork, and basic decision-making
- Emphasize activities for developing skills, competence, and confidence over winning

#### **Emotional Development**

• Children compare themselves to others in all activities.

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• Children drop out or give up if they see themselves as inferior in activities.

## Intellectual Development

- Rapid language development
- Self-centered

## Moral Development

- Children are influenced by what others think
- Children seek social approval.
- Children learn that playing by the rules benefits them.

# Ultimate Specific Technical

- Practice fundamental movement skills before ultimate-specific skills
- Introduce skills in unstructured, multisport environment
  - Basic backhand/forehand grips and short/medium distance throws
  - $\circ$  Body positioning
  - Throwing without a mark
  - o Stationary pancake catch
  - Step into pancake catch

## **Practice/Competition**

- Unstructured skills challenges
- Emphasis on non-contact and for all to touch the disc
- Smaller discs
- 1 hour/week
  - School Sessions: 1-4 weeks
  - Club Sessions: 8-12 weeks